Acknowledgements

As academic literacy practitioners, the research around student support is at the core of what we do and through this work we are able to further support our students through our writing centres. More than two years ago, we embarked on a project that is very special to both of us. The project became this book and was borne out of many conversations we had during the Covid-19 pandemic. It came to fruition because we were backed by a team who shared our vision and commitment.

This book would not have been possible without all the contributing authors. Thank you for believing and for staying the course.

A special thanks also to:

Brian Hotson and Stevie Bell – for making time to read the manuscript and writing the Foreword. Thank you also for the wonderful work you do in and for writing centres. Heather Thuynsma and her ESI Press team – for the many hours of work you put into this, the multiple emails back and forth, the care with which you treated our project and for your support, every step of the way.

We are also grateful to the support we received from the Andrew W Mellon Foundation's grant *Unsettling Paradigms: The Decolonial Turn in the Humanities Curriculum at Universities in South Africa*.

Our family and friends - for your unwavering support. Always.

Avasha and Laura